

Transformation Animation

Student Name: _____

Period: _____

CATEGORY	4	3	2	1	Score
Teamwork	Students meet and discuss regularly. All students contribute to the discussion and all are listened to respectfully. All team members contribute a fair share of work.	Students meet and discuss regularly. Many students contribute to the discussion and are listened to respectfully. Some team members contribute a fair share of the work.	A couple of team meetings are held. Some students contribute to the discussion and are listened to respectfully. Few team members contribute a fair share of the work.	Meetings are not held AND/OR some team members do not contribute a fair share of the work.	
Storyboard	Storyboard is complete with sketches for each scene, detailed notes on titles, transitions, etc. Storyboard reflects great planning and organization for the visuals in the video.	Storyboard is relatively complete with sketches for most scenes, and notes on titles, transitions, etc. Storyboard reflects effective planning and organization for the visuals in the video.	Storyboard has glaring omissions in scene planning. There are some sketches, and notes on titles, transitions, etc. Storyboard reflects attempts at planning and organization for the visuals.	Storyboard is not done or is so incomplete that it could not be used even as a general guide. Storyboard reflects very little planning of the visuals.	
Pacing	The pace fits the story line and helps the audience really "get into" the story.	Occasionally goes too fast or too slowly for the story line. The pacing is relatively engaging for the audience.	Tries using pacing, but it's often noticeable that the pacing doesn't fit the story line. Audience not engaged.	No attempt to match the pace of the storytelling to the story line or the audience.	
Execution	Establishes a purpose early on and maintains a clear focus throughout.	Establishes a purpose early on and maintains focus for most of the presentation.	There are a few lapses in focus, but the purpose is fairly clear.	It is difficult to figure out the purpose of the presentation.	
Directions	All objectives were met in creative ways, students were able to show a well-established transformation, used color well, properly maintained the format directed, etc.	Most objectives were met in creative ways, students were able to show a fairly well-established transformation, used color fairly well, mostly maintained the format, etc.	Some objectives were met, students poorly represent transformation, used color, may have maintained little format directed, etc.	Hardly or none of the directions were followed.	

Final Score: / 20